**SÖNMEZ İMAM HATİP ORTAOKULU 2017-2018 EĞİTİM-ÖĞRETİM YILI**

**7. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 18-22  SEPTEMBER | 1 | 4 | **Describing characters / people**  **Giving explanations /reasons**  **Making simple comparisons**  **Making simple inquiries** | **Unit 1 :**  ***Appearance and Personality*** | **Listening**  • Students generally will be able to understand clear, standard speech on appearance and personality, although in a real life situation, they might have to ask for repetition or reformulation.  **Spoken Interaction**  • Students will be able to ask and answer questions about other people’s appearances and personalities.  **Reading**  • Students will be able to understand a simple text about  appearances and personalities and make simple comparisons.  **Writing**  • Students will be able to write simple sentences and phrases to compare two people.  .  **Attitudes**  • Students will be able to display a willingness to communicate with their peers in English. | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs |  |
| 25-29  SEPTEMBER | 2 | 4 |
| 02-06  OCTOBER | 3 | 4 |

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| 09-13  OCTOBER | 4 | 4 | **Giving explanations/reasons**    **Making simple inquiries**  **Talking about past events**  **Telling the time, days and dates**  **29th October**  **Atatürk, the founder of Turkish Republic**  (29 Ekim Cumhuriyet Bayramı) | **Unit 2 *:***  ***Biographies*** | **Spoken Interaction**  • Students will be able to make themselves understood in a simple way when they talk about the past.  **Spoken Production**  • Students will be able to describe past activities and personal experiences.  **Reading**  • Students will be able to identify important information in texts in which the dates and names play an important role and which are clearly structured and illustrated.  **Writing**  • Students will be able to describe an event in simple sentences and report what happened when and where.  **Compensation Strategies**  • Students will be able to use their previous knowledge to guess the meanings of new items. | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs |  |
| 16-20  OCTOBER | 5 | 4 |
| 23-27  OCTOBER | 6 | 4 |

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| 30-03  NOVEMBER | 7 | | 4 | **Describing the frequency of actions**  **Describing what people are doing now**  **Describing what people do regularly**    **10th November,**  **The anniversary of Atatürk’s passing away**  (10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)  **Giving explanations and reasons**  **Making simple inquiries**  **Talking about past events**  **Telling people what we know** | | **Unit 3 :**  ***Sports*** | | **Listening**  • Students will be able to recognize frequency adverbs in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.  **Spoken Interaction**  • Students will be able to ask questions related to the  frequency of events.  **Spoken Production**  • Students will be able to talk about what people are  regularly do using frequency adverbs.  • Students will be able to describe past and present events.  **Reading**  • Students will be able to understand short, simple texts on sports written in common everyday language. | | | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs | ***FIRST WRITTEN EXAM*** | |
| 06-10  NOVEMBER | 8 | | 4 |
| 13-17  NOVEMBER | 9 | | 4 |
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| 20-24  NOVEMBER | 10 | 4 | | **Describing the frequency of actions**  **Giving explanations & reasons**  **Making simple inquiries**  **Making simple suggestions**  **Talking about past events** | **Unit 4 :**  ***Wild Animals*** | | **Listening**  • Students will be able to understand phrases and expressions related to past and present events.  • Students will be able to identify the names of wild  animals when spoken clearly and slowly.  **Spoken Interaction**  • Students will be able to ask people questions about  characteristics of wild animals.  **Spoken Production**  • Students will be able to make simple suggestions.  • Student will be able to make simple sentences related past and present events.  **Reading**  • Students will be able to understand short simple texts related to wild animals. Students will be able to identify short, simple sentences and expressions about past and  present activities.  **Writing**  • Students will be able to write simple structures  describing wildlife.  Compensation Strategies  • Students will be able to relate new information to  visual concepts.  • Students will be able to say when they do not understand. | | | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs | | | **SECOND WRITTEN EXAM** |
| 27-01  DECEMBER | 11 | 4 | |
| 04-08  DECEMBER | 12 | 4 | |
| 11-15  DECEMBER | 13 | 4 | |

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| 18-22  DECEMBER | 14 | 4 | **Describing what people do regularly**  **Expressing preferences**  **01 January New Year**  **Giving explanations/reasons**  **Making simple inquiries**  **Stating personal opinions**  **Talking about past events** | **Unit 5 :**  ***Television*** | **Listening**  • Students will be able to understand enough to manage simple, routine exchanges on every day matters (e. g., TV programs) without too much effort.  **Spoken Interaction**  • Students will be able to ask questions about other people’s  preferences.  • Students will be able to describe past activities and personal experiences.  **Spoken Production**  • Students will be able to talk about their preferences.  • Students will be able to use a series of phrases and simple  sentences to describe past events.  • Students will be able to relate new information to visual con cepts.  **Compensation Strategies**  • Students will be able to say when they do not understand.  **Attitudes**  • Students realize the need to learn English especially when TV or movies are considered. | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs | ***THIRD WRITTEN EXAM*** |
| 25-29  DECEMBER | 15 | 4 |
| 01-05  JANUARY | 16 | 4 |
| 9-13  JANUARY | 17 | 4 |
| 15-19  JANUARY | 18 | 4 |
| **THE END OF THE FIRST TERM** | | | | | | | |

**7. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 05-09  FEBRUARY | 19 | 4 | **Accepting & refusing**    **Expressing basic needs**  **Expressing quantity**  **Giving and responding to simple instructions**  **Making simple suggestions** | **Unit 6 :**  ***Parties*** | **Listening**  • Students will be able to recognize phrases and expressions related to suggestions, immediate needs and quantity of things.  **Spoken Interaction**  • Students will be able to discuss with other people what to do and where to go and how to make arrangements.  .  **Reading**  • Students will be able to understand simple written messages from friends or colleagues; for example, saying what time they should meet for a party and what to buy.  **Writing**  • Students will be able to write simple sentences and  phrases about what is needed for a special occasion.  **Compensation Strategies**  • Students will be able to ask people to repeat when  they don’t understand. | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs |  |
| 12-16  FEBRUARY | 20 | 4 |
| 19-23  FEBRUARY | 21 | 4 |

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| 26-02  MARCH | 22 | 4 | **Making predictions about the future**  **Making simple inquiries**  **Making simple suggestions**  **Talking about possessions** 18th March **The Remembrance of Çanakkale Martyrs**  (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi) | **Unit 7 :**  ***Superstitions*** | **Listening**  • Students will be able to understand phrases and expressions related to future predictions and future eventsif spoken clearly and slowly.  **Spoken Interaction**  • Students will be able to make ask and answer about simple predictions about the future.  **Spoken Production**  • Students will be able to talk about future predictions.  **Reading**  • Students will be able to understand short, simple textswritten about future predictions.  **Writing**  • Students will be able to describe future predictions.  **Compensation Strategies**  • Students will be able to ask for attention.  **Intercultural Awareness**  • Students will become familiar with superstitious beliefs from different countries. | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs |  |
| 05-09  MARCH | 23 | 4 |
| 12-16  MARCH | 24 | 4 |

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| 19-23  MARCH | 25 | 4 | **Describing what people do regularly**  **Giving explanations & reasons**  **Making simple suggestions**    **Talking about plans**  **Talking about past events** | **Unit 8 :**  ***Public Buildings*** | **Listening**  • Students will be able to identify expressions related to everyday shopping used in everyday life.  • Students will be able to make themselves understood when they make simple suggestions.  **Spoken Production**  **Reading**  • Students will be able to recognize familiar words and very simple phrases on simple notices in the most common everyday situations.  **Writing**  • Students will be able to write simple sentences and  phrases about what people usually do.  **Compensation Strategies**  • Students will be able to say when they do not understand | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs | ***FIRST WRITTEN EXAM*** |
| 26-30  MARCH | 26 | 4 |
| 02-06  APRIL | 27 | 4 |

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| 09-13  APRIL | 28 | 4 | **Describing simple processes**  **Expressing obligation**  **Giving explanations & reasons**  **Giving & responding to simple instructions**  **Telling someone what to do**  **23rd April**  **National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)  **1st May International Workers’ Day**  (1 Mayıs Emek ve Dayanışma Günü) | **Unit 9 :**  ***Environment*** | **Listening**  • Students will be able to understand phrases and the  highest frequency vocabulary related to environment provided speech is clearly and slowly articulated.  • Students will be able to follow how a simple process is described provided speech is clearly and slowly articulated.  **Spoken Interaction**  • Students will be able to make and respond to simple suggestions.  • Students will be able to give someone simple instructions about what to do.  **Spoken Production**  • Students will be able to give a simple description or presentation of a process.  **Reading**  • Students will be able to identify specific information in simple, written material such as letters, brochures and  short newspaper articles describing environmental events.  **Writing**  • Students will be able to write short, simple messages, reports and advertisements relating to environmental issues.  • Students will be able to write a short description of a process.  **Compensation Strategies**  • Students will be able to cope with a limited number of straightforward follow-up questions. | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs | ***SECOND WRITTEN EXAM*** |
| 16-20  APRIL | 29 | 4 |
| 23-27  APRIL | 30 | 4 |
| 30-04  MAY | 31 | 4 |

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| 07-11  MAY | 32 | 4 | **Making simple comparisons**  **Telling the time, days and dates** 19th May **Youth and Sports Day**  (19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)  **Talking about past events**  **Telling people what we know**  **Telling the time, days and dates** | **Unit 10 :**  **Planets** | **Listening**  • Students will be able to generally identify the topic of discussion about popular science which is conducted slowly and clearly.  **Spoken Interaction**  • Students will be able to ask people questions about  facts and general truths.  **Spoken Production**  • Students will be able to talk about general truths.  **Reading**  • Students will be able to identify specific information in simple written material such as brochures and short  newspaper articles describing facts.  **Writing**  • Students will be able to give short, basic descriptions of general truths and facts.  **Compensation Strategies**  • Students will be able to relate new information to  visual concepts.  **Attitudes**  • Students will be able to display a willingness to communicate with their peers in English. | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs | ***THIRD WRITTEN EXAM*** | |
| 14-18  MAY | 33 | 4 |
| 21-25  MAY | 34 | 4 |
| 28-01  JUNE | 35 | 4 |
| 04-08  JUNE | 36 | 4 | Revision | ***Consolidation*** | **Reading** • Students will be able to identify specific information in simpler written texts containing the highest frequency vocabulary such as brochures and short newspaper articles that describe natural events. | **Materials**  Student’s Book  Workbook  Worksheets  Smartboard  Smartboard Application  Flashcards  **Texts**   * Dialogues * Diaries/Journal Entries * E-mails * Maps * Magazines * songs |  | |
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| **THE END OF THE ACADEMIC YEAR** | | | | | | | | |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

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|  | **GÜLSEN USUL**  **İngilizceÖğretmeni** |  | **Uygundur**  **22/09/2017** |
|  |  |  | **AZİZ SONAT.**  **OKUL MÜDÜRÜ** |