**SÖNMEZ İMAM HATİP ORTAOKULU 2017-2018 EĞİTİM-ÖĞRETİM YILI**

**7. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 18-22SEPTEMBER | 1 | 4 | **Describing characters / people****Giving explanations /reasons** **Making simple comparisons** **Making simple inquiries** |  **Unit 1 :** ***Appearance and Personality*** | **Listening** • Students generally will be able to understand clear, standard speech on appearance and personality, although in a real life situation, they might have to ask for repetition or reformulation.**Spoken Interaction**• Students will be able to ask and answer questions about other people’s appearances and personalities.**Reading**• Students will be able to understand a simple text about appearances and personalities and make simple comparisons.**Writing**• Students will be able to write simple sentences and phrases to compare two people. .**Attitudes**• Students will be able to display a willingness to communicate with their peers in English. | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
* Diaries/Journal Entries
* E-mails
* Maps
* Magazines
* songs
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| 25-29SEPTEMBER | 2 | 4 |
| 02-06OCTOBER | 3 | 4 |

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| 09-13OCTOBER |  4 | 4 | **Giving explanations/reasons** **Making simple inquiries** **Talking about past events** **Telling the time, days and dates****29th October****Atatürk, the founder of Turkish Republic**(29 Ekim Cumhuriyet Bayramı) | **Unit 2 *:*** ***Biographies*** | **Spoken Interaction**• Students will be able to make themselves understood in a simple way when they talk about the past.**Spoken Production**• Students will be able to describe past activities and personal experiences.**Reading**• Students will be able to identify important information in texts in which the dates and names play an important role and which are clearly structured and illustrated.**Writing**• Students will be able to describe an event in simple sentences and report what happened when and where.**Compensation Strategies**• Students will be able to use their previous knowledge to guess the meanings of new items. | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
* Diaries/Journal Entries
* E-mails
* Maps
* Magazines
* songs
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| 16-20OCTOBER | 5 | 4 |
| 23-27OCTOBER | 6 | 4 |

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| 30-03NOVEMBER | 7 | 4 | **Describing the frequency of actions****Describing what people are doing now****Describing what people do regularly****10th November,****The anniversary of Atatürk’s passing away**(10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)**Giving explanations and reasons****Making simple inquiries** **Talking about past events** **Telling people what we know** | **Unit 3 :** ***Sports*** | **Listening** • Students will be able to recognize frequency adverbs in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.**Spoken Interaction**• Students will be able to ask questions related to the frequency of events.**Spoken Production**• Students will be able to talk about what people are regularly do using frequency adverbs.• Students will be able to describe past and present events. **Reading**• Students will be able to understand short, simple texts on sports written in common everyday language. | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
* Diaries/Journal Entries
* E-mails
* Maps
* Magazines
* songs
 | ***FIRST WRITTEN EXAM*** |
| 06-10NOVEMBER | 8 | 4 |
| 13-17NOVEMBER | 9 | 4 |
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| 20-24NOVEMBER | 10 | 4 | **Describing the frequency of actions****Giving explanations & reasons****Making simple inquiries** **Making simple suggestions****Talking about past events** | **Unit 4 :** ***Wild Animals*** | **Listening** • Students will be able to understand phrases and expressions related to past and present events.• Students will be able to identify the names of wild animals when spoken clearly and slowly.**Spoken Interaction**• Students will be able to ask people questions about characteristics of wild animals.**Spoken Production**• Students will be able to make simple suggestions.• Student will be able to make simple sentences related past and present events.**Reading**• Students will be able to understand short simple texts related to wild animals. Students will be able to identify short, simple sentences and expressions about past and present activities.**Writing**• Students will be able to write simple structures describing wildlife.Compensation Strategies• Students will be able to relate new information to visual concepts.• Students will be able to say when they do not understand. | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
* Diaries/Journal Entries
* E-mails
* Maps
* Magazines
* songs
 | **SECOND WRITTEN EXAM** |
| 27-01DECEMBER | 11 | 4 |
| 04-08DECEMBER | 12 | 4 |
| 11-15DECEMBER | 13 | 4 |

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| 18-22DECEMBER | 14 | 4 | **Describing what people do regularly****Expressing preferences** **01 January New Year****Giving explanations/reasons****Making simple inquiries****Stating personal opinions****Talking about past events** | **Unit 5 :** ***Television*** | **Listening** • Students will be able to understand enough to manage simple, routine exchanges on every day matters (e. g., TV programs) without too much effort.**Spoken Interaction**• Students will be able to ask questions about other people’s preferences.• Students will be able to describe past activities and personal experiences. **Spoken Production**• Students will be able to talk about their preferences. • Students will be able to use a series of phrases and simple sentences to describe past events.• Students will be able to relate new information to visual con cepts. **Compensation Strategies**• Students will be able to say when they do not understand.**Attitudes**• Students realize the need to learn English especially when TV or movies are considered. | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
* Diaries/Journal Entries
* E-mails
* Maps
* Magazines
* songs
 | ***THIRD WRITTEN EXAM*** |
| 25-29DECEMBER | 15 | 4 |
| 01-05JANUARY | 16 | 4 |
| 9-13JANUARY | 17 | 4 |
| 15-19JANUARY | 18 | 4 |
| **THE END OF THE FIRST TERM** |

**7. SINIFLAR ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 05-09FEBRUARY | 19 | 4 | **Accepting & refusing****Expressing basic needs** **Expressing quantity** **Giving and responding to simple instructions** **Making simple suggestions**  | **Unit 6 :** ***Parties*** | **Listening** • Students will be able to recognize phrases and expressions related to suggestions, immediate needs and quantity of things.**Spoken Interaction**• Students will be able to discuss with other people what to do and where to go and how to make arrangements.. **Reading**• Students will be able to understand simple written messages from friends or colleagues; for example, saying what time they should meet for a party and what to buy.**Writing**• Students will be able to write simple sentences and phrases about what is needed for a special occasion.**Compensation Strategies**• Students will be able to ask people to repeat when they don’t understand.  | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
* Diaries/Journal Entries
* E-mails
* Maps
* Magazines
* songs
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| 12-16FEBRUARY | 20 | 4 |
| 19-23FEBRUARY | 21 | 4 |

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| 26-02MARCH | 22 | 4 | **Making predictions about the future** **Making simple inquiries** **Making simple suggestions** **Talking about possessions** 18th March**The Remembrance of Çanakkale Martyrs**(18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi) | **Unit 7 :*****Superstitions*** | **Listening** • Students will be able to understand phrases and expressions related to future predictions and future eventsif spoken clearly and slowly.**Spoken Interaction**• Students will be able to make ask and answer about simple predictions about the future. **Spoken Production**• Students will be able to talk about future predictions. **Reading**• Students will be able to understand short, simple textswritten about future predictions.**Writing**• Students will be able to describe future predictions.**Compensation Strategies**• Students will be able to ask for attention.**Intercultural Awareness**• Students will become familiar with superstitious beliefs from different countries. | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
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* E-mails
* Maps
* Magazines
* songs
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| 05-09MARCH | 23 | 4 |
| 12-16MARCH | 24 | 4 |

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| 19-23MARCH | 25 | 4 | **Describing what people do regularly****Giving explanations & reasons** **Making simple suggestions** **Talking about plans** **Talking about past events** | **Unit 8 :** ***Public Buildings*** | **Listening** • Students will be able to identify expressions related to everyday shopping used in everyday life.• Students will be able to make themselves understood when they make simple suggestions.**Spoken Production****Reading**• Students will be able to recognize familiar words and very simple phrases on simple notices in the most common everyday situations. **Writing**• Students will be able to write simple sentences and phrases about what people usually do.**Compensation Strategies**• Students will be able to say when they do not understand | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
* Diaries/Journal Entries
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* Maps
* Magazines
* songs
 | ***FIRST WRITTEN EXAM*** |
| 26-30MARCH | 26 | 4 |
| 02-06APRIL | 27 | 4 |

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| 09-13APRIL | 28 | 4 | **Describing simple processes****Expressing obligation****Giving explanations & reasons****Giving & responding to simple instructions****Telling someone what to do****23rd April****National Sovereignty and Children’s Day**(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)**1st May International Workers’ Day**(1 Mayıs Emek ve Dayanışma Günü) | **Unit 9 :*****Environment*** | **Listening**• Students will be able to understand phrases and the highest frequency vocabulary related to environment provided speech is clearly and slowly articulated.• Students will be able to follow how a simple process is described provided speech is clearly and slowly articulated.**Spoken Interaction**• Students will be able to make and respond to simple suggestions.• Students will be able to give someone simple instructions about what to do.**Spoken Production**• Students will be able to give a simple description or presentation of a process.**Reading** • Students will be able to identify specific information in simple, written material such as letters, brochures and short newspaper articles describing environmental events.**Writing**• Students will be able to write short, simple messages, reports and advertisements relating to environmental issues.• Students will be able to write a short description of a process.**Compensation Strategies**• Students will be able to cope with a limited number of straightforward follow-up questions. | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
* Diaries/Journal Entries
* E-mails
* Maps
* Magazines
* songs
 | ***SECOND WRITTEN EXAM*** |
| 16-20APRIL | 29 | 4 |
| 23-27APRIL | 30 | 4 |
| 30-04MAY | 31 | 4 |

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| 07-11MAY | 32 | 4 | **Making simple comparisons****Telling the time, days and dates** 19th May**Youth and Sports Day**(19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)**Talking about past events****Telling people what we know** **Telling the time, days and dates** | **Unit 10 :** **Planets** | **Listening** • Students will be able to generally identify the topic of discussion about popular science which is conducted slowly and clearly.**Spoken Interaction**• Students will be able to ask people questions about facts and general truths.**Spoken Production**• Students will be able to talk about general truths.**Reading**• Students will be able to identify specific information in simple written material such as brochures and short newspaper articles describing facts.**Writing**• Students will be able to give short, basic descriptions of general truths and facts.**Compensation Strategies**• Students will be able to relate new information to visual concepts. **Attitudes**• Students will be able to display a willingness to communicate with their peers in English. | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
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* songs
 | ***THIRD WRITTEN EXAM*** |
| 14-18MAY | 33 | 4 |
| 21-25MAY | 34 | 4 |
| 28-01JUNE | 35 | 4 |
| 04-08JUNE | 36 | 4 | Revision | ***Consolidation*** | **Reading**• Students will be able to identify specific information in simplerwritten texts containing the highest frequency vocabularysuch as brochures and short newspaper articles that describenatural events. | **Materials**Student’s BookWorkbookWorksheetsSmartboardSmartboard ApplicationFlashcards**Texts*** Dialogues
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* Maps
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* songs
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| **THE END OF THE ACADEMIC YEAR** |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

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|  |  **GÜLSEN USUL**  **İngilizceÖğretmeni** |  |  **Uygundur** **22/09/2017** |
|  |  |  |  **AZİZ SONAT.** **OKUL MÜDÜRÜ** |